



## MLSS Through The EL Lens

### Details:

#### Dates:

February 4, 2020

March 3, 2020

May 5, 2020

#### Time:

9 am—2 pm

#### Cost:

\$180 - Non-members

\$60 - Immigrant Grant

Members

\$60 for Title III Consortium

Members

#### Location:

CESA 2

1221 Innovation Drive

Whitewater, WI 53190

#### Registration:

[MyQuickReg.com](http://MyQuickReg.com)

#### Contacts:

Content Questions:

Robin Rivas

[robin.rivas@cesa2.org](mailto:robin.rivas@cesa2.org)

Registration Questions:

Emily Zeimet

[emily.zeimet@cesa2.org](mailto:emily.zeimet@cesa2.org)

### Workshop Description:

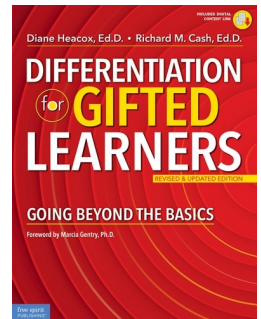
How do you meet the linguistic and cultural needs of English Learners within your multi-tiered system of support?

Participants will explore the WI framework of E-MLSS to identify local priority/need through a continuous improvement process, engage in conversations around systemic thinking, beliefs, and systematic practices, and identify potential approaches, solutions, or strategies (long term, medium term, short term).

Topics will include: Understanding ELs' and Their Needs, Introducing and applying WI Framework of E-MLSS, and Identifying Potential Giftedness of ELs.

Participants will examine their own systems of support to identify places for increased support of EL considerations. The focus will be on Tier 1, Tier 2, and potential giftedness.

**Included is the book, *Differentiation for Gifted Learners* by Cash & Heacox, at no additional cost.**



#### Presenter:

Robin Rivas has worked as a teacher and administrator for 34 years with culturally and linguistically diverse populations. She is a member of the WI DPI Javits Grant team and has worked with districts on supporting their E-MLSS. Robin recently completed her case study on RtI and ELs as part of her doctoral program at Walden University.

